



DOANE UNIVERSITY

Course Syllabus

Course Information

Research in Nursing
NRS 310
3 Credits

Course Catalog Description

This course provides a review of nursing theories upon which practice is built and prepares the RN to become a consumer of research as it applies to the practice of nursing. Students develop an understanding of both qualitative and quantitative research and how to determine appropriate methodology for a chosen study. Students develop skills for evaluating and critiquing existing research and learn how to apply ethical considerations to the practice of research. Upon completion of the course, students will understand the role of research in continuously improving health care.

Prerequisite: NRS 215

Course Objectives

At the completion of this course students will be able to:

1. Describe the process of research development.
2. Differentiate between qualitative and quantitative research.
3. Apply ethical considerations to the practice of research.
4. Evaluate and critique existing research.
5. Evaluate the impact of research on current nursing practices.

Nursing Program Outcomes Met in this Course

2. Evaluate scientific evidence applicable to professional nursing practice that promote quality care and patient safety within organizations and global communities.

Course Term Information

Course Dates: (May 20 – July 20, 2019)

Drop and Add Dates are published in the Academic Calendar. Please contact your advisor for drop/add requests.

Schedules, Catalogs and Calendars link:

<https://www.doane.edu/schedules-catalogs-and-calendars>

Instructor Information

April Minster MPH, MSN, RN

Doane University

Contact Information

Office: Administration Building, 5000 Central Park Dr.

Email Address: april.minster@doane.edu

Phone: 402-467-9056

Course Textbook and Materials

Required

Grove, S.K., Gray, J.R. & Burns, N. (2019). *Understanding nursing research: Building an evidence-based practice* (7th ed.). Philadelphia, PA: Elsevier

Three Identical Strangers. (2018, June 29). Three identical strangers [Video file].

- Available for purchase at cost of \$3.99 at <https://www.amazon.com/Three-Identical-Strangers-Tim-Wardle/dp/B07F82R56B>

Optional

none

Course Grading

Grading Scale & Feedback

Assignment of letter grades is based on a percentage of points earned. The letter grade will correspond with the following percentages achieved. All course requirements must be completed before a grade is assigned.

A+	97-100	A	94-96	A-	90-93
B+	87-89	B	84-86	B-	80-83
C+	77-79	C	74-76	C-	70-73
D+	67-69	D	64-66	D-	60-63
F	59 and below				

Feedback: Please allow 3-5 days for feedback on assignments. This timeframe is dependent upon the level of detail that I provide and the number of students in the course. I expect you to read my feedback and make changes if needed.

How Your Final Course Grade is Calculated

Quizzes (x4, 43 points):	8% of the grade
Discussion Boards (x6, 300 points):	32% of the grade
Assignments (x9, 900 points):	60% of the grade

Course Schedule

The course schedule is posted in Blackboard.

Course Requirements

Attendance Guidelines

You should plan to work on this course several times each week. For an online course, this means that you must have a reliable and consistent internet connection throughout the duration of the course. It is strongly recommended that you not miss any scheduled classes and avoid prolonged absences from an online course. This is an eight (8) week, fast-paced course and it would be extremely difficult to catch up after an absence(s).

Attendance/Participation

Preparation for class means reading the assigned readings & reviewing all information required for that week. *Attendance* in an face-to-face course means attending scheduled class sessions and participating in all activities that take place in class. *Attendance* in an online course means logging into the Blackboard and on a regular basis and *participating* in all activities that are posted in the course.

Studying and Preparation Time

The course requires you to spend time learning the content, preparing and completing assignments. *This is three credit course. A three credit course requires 144 hours of student work. This course requires a minimum of 6 hours per week learning the content and a minimum of 6 hours per week preparing and completing assignments. These hour minimums are based on Department of Education guidelines.* The pace of learning varies among students. You should expect to spend approximately 12 hours per week preparing for and actively participating in this 8-week course.

Late or Missed Assignments

All assignments must be finished and turned in to complete the course. Unless the instructor was notified ahead of a due date and received approval, a student will be penalized for completing coursework late. The penalty is a 10% reduction for each late day, in addition to point deductions included as part of the assignment rubric. Assignments more than one week late will receive a zero. All due dates are Central Standard Time (CST).

Federal requirements state that students must complete 75% of the course work to be eligible to receive an incomplete for the course. If students fall more than two weeks behind, they cannot meet this requirement.

Online Courses ONLY

Online Course

This is an online course and therefore there will not be any face-to-face class sessions. All assignments and course interactions will utilize internet technologies.

If you have a question about the technology being used in the course, please contact the Doane University Help Desk for assistance.

Phone: 402-826-8411
Email: helpdesk@doane.edu
Web: <http://www.doane.edu>

Computer Requirements

Minimum computer requirements for the successful use of Blackboard:
http://www.doane.edu/about-doane/offices/its/help-and-support#min_requirements

Minimum computer requirements for success in this course:

- Reliable computer and internet connection
- A web browser (Chrome or Mozilla Firefox)
- Adobe Acrobat Reader (free)
- Adobe Flash Player (free)
- Word processing software—Microsoft Word or Google Docs
- Webcam and mic

You are responsible for having a reliable computer and internet connection throughout the course.

Email and Internet

You must have an active Doane University e-mail account and access to the Internet. *All instructor correspondence will be sent to your Doane University e-mail account.* Please plan on checking your Doane Gmail account regularly for course related messages.

This course uses Blackboard for the facilitation of communications between faculty and students, submission of assignments, and posting of grades. The Blackboard Course Site can be accessed at <http://bb2.doane.edu>

Submitting Assignments

All assignments, unless otherwise announced by the instructor, **MUST** be submitted via Blackboard. Each assignment will have a designated place to

submit the assignment.

Campus Network or Blackboard Outage

When access to Blackboard is not available for an extended period of time (greater than one entire evening - 6pm till 11pm) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by midnight).

Syllabus Statements

Syllabus Disclaimer/Subject to Change Notification

The instructor views the course syllabus as an educational contract between the instructor and students. All material, assignments, and deadlines are subject to change. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. The instructor reserves the right to make changes to the syllabus as deemed necessary. Students will be notified as soon as possible in the event of syllabus changes. Please remember to check your Doane University email and the online course site Announcements often.

Academic Integrity

Fundamental to our mission, our core values, and our reputation, Doane University adheres to high academic standards. Students of Doane University are expected to conduct themselves in a manner reflecting personal and professional integrity. Disciplinary actions may be taken against students whose academic behavior is not congruent with the expectations of the University.

An academic integrity violation includes, but is not limited to:

- a. Falsification or Fabrication
- b. Cheating
- c. Collusion and/or Complicity
- d. Plagiarism
- e. Multiple Submissions

For more information on the reporting of violations and consequences for an academic integrity violation, please visit the website:

[http://catalog.doane.edu/content.php?catoid=18&navoid=1448#Academic Dishonesty](http://catalog.doane.edu/content.php?catoid=18&navoid=1448#AcademicDishonesty)

Accessibility Statement

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act of 1990, professional disability specialists and support staff at Doane University facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities. Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for their educational and personal needs

while enrolled at Doane University. Please contact Cuddy MacNeill at cuddy.macneill@doane.edu or 402-467-9031 for assistance.

Student Conduct Statement

Students are required to adhere to the behavior standards. Undergraduate Student Code of Conduct:

<http://catalog.doane.edu/content.php?catoid=10&navoid=685>

Anti-Harassment Policy

<http://catalog.doane.edu/content.php?catoid=5&navoid=452>

Student Support & Services

Accessibility Services

Doane University Access/Services for Students with Disabilities

<http://www.doane.edu/disability-services>

Contact Person: Coddy MacNeill Phone: 402.467.9031 Email:

coddy.macneill@doane.edu

Self-Identification Form: <https://www.doane.edu/student-disability-identification-form>

Academic Support

Contact Person: Tere Francis Phone: 402.466.4774 Email:

terese.francis@doane.edu

<https://www.doane.edu/graduate-and-adult/academic-support>

Student Services

<http://www.doane.edu/gps/student-services>

Military Services

<https://www.doane.edu/graduate-and-adult/military>

Grade Appeal Process

<http://catalog.doane.edu/content.php?catoid=5&navoid=238>

Technical Support Contact Information

For technical assistance 24 hours a day, 7 days a week, please contact the Doane University Technology Office Help Desk:

Phone: 402-826-8411

Email: helpdesk@doane.edu

Web: <http://www.doane.edu>

Instructional Technology Accessibility and Privacy Policies

<http://www.doane.edu/instructional-design-services/policies>